



Guardians of the Future

Peace-of-Mind Framework for Addressing
Student Behavior, Discipline, and Absenteeism



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WEBINAR SERIES

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Think like a Scientist

Examine Your Current System:

- Mindset & beliefs
- Current practices & strategies
- Opportunities for change



Today We Are

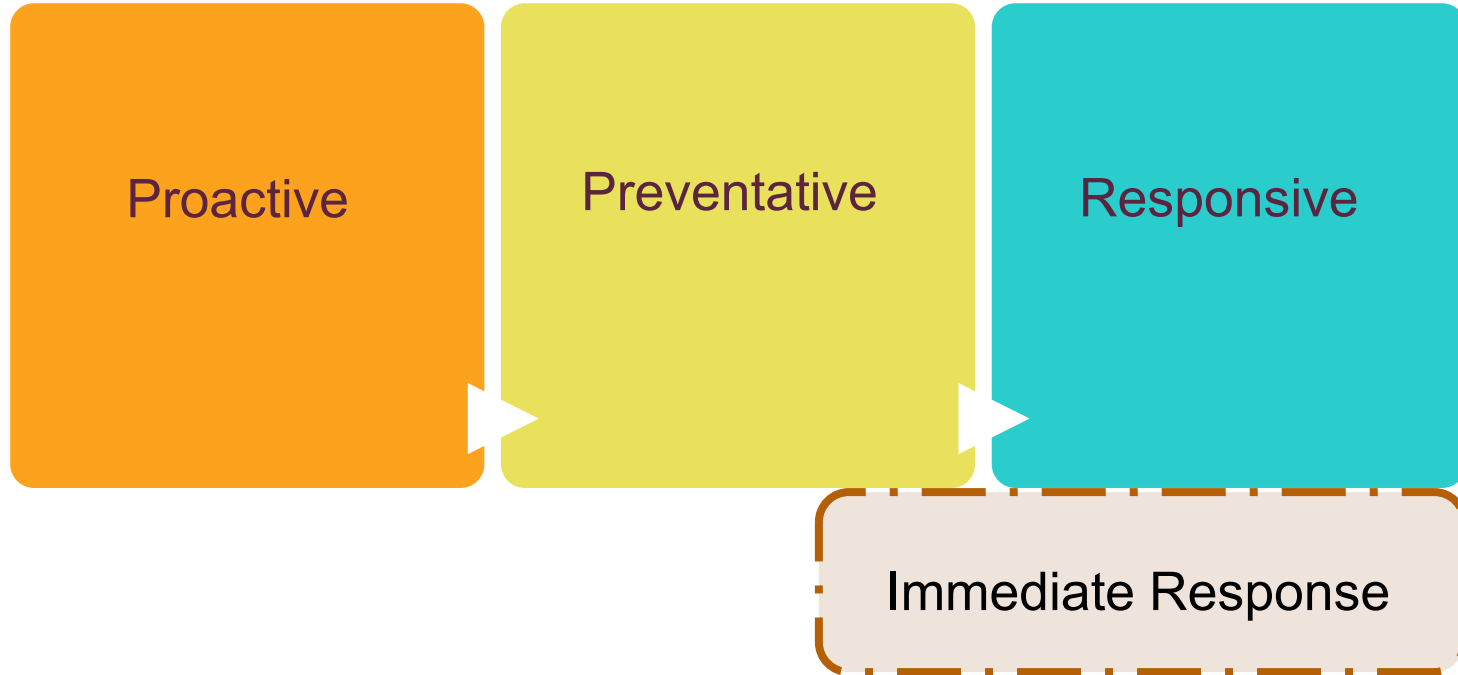
Exploring a framework you can use to **address** student needs such as:

- Attendance
- Behavior and Discipline

As well as ***support*** staff concerns



Core Components of Framework



What You Can Do – Proactive

- Create safe predictable environments
- Develop connection and belonging
- Employ social-emotional skills

What You Can Do – Preventative

- Teach and recognize warning signs
- Monitor systems and outcomes
- Teams looking at data

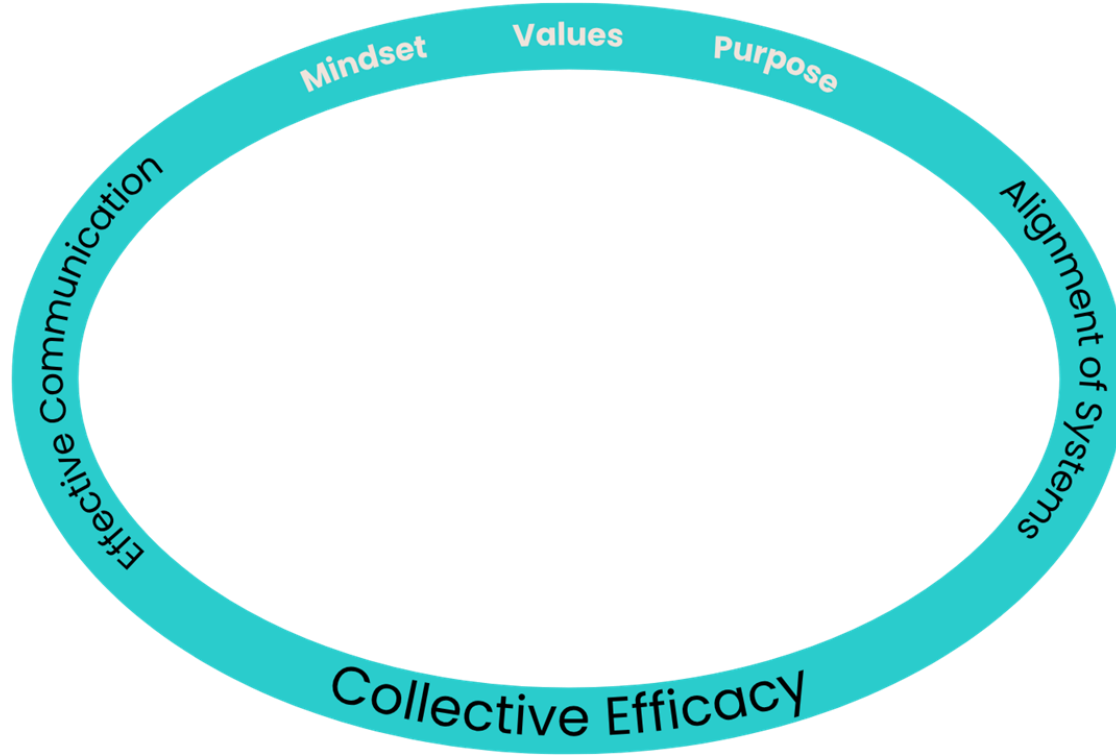
What You Can Do – Responsive

- Early identification
- Tiered Response
(Interventions)
- Progress monitoring

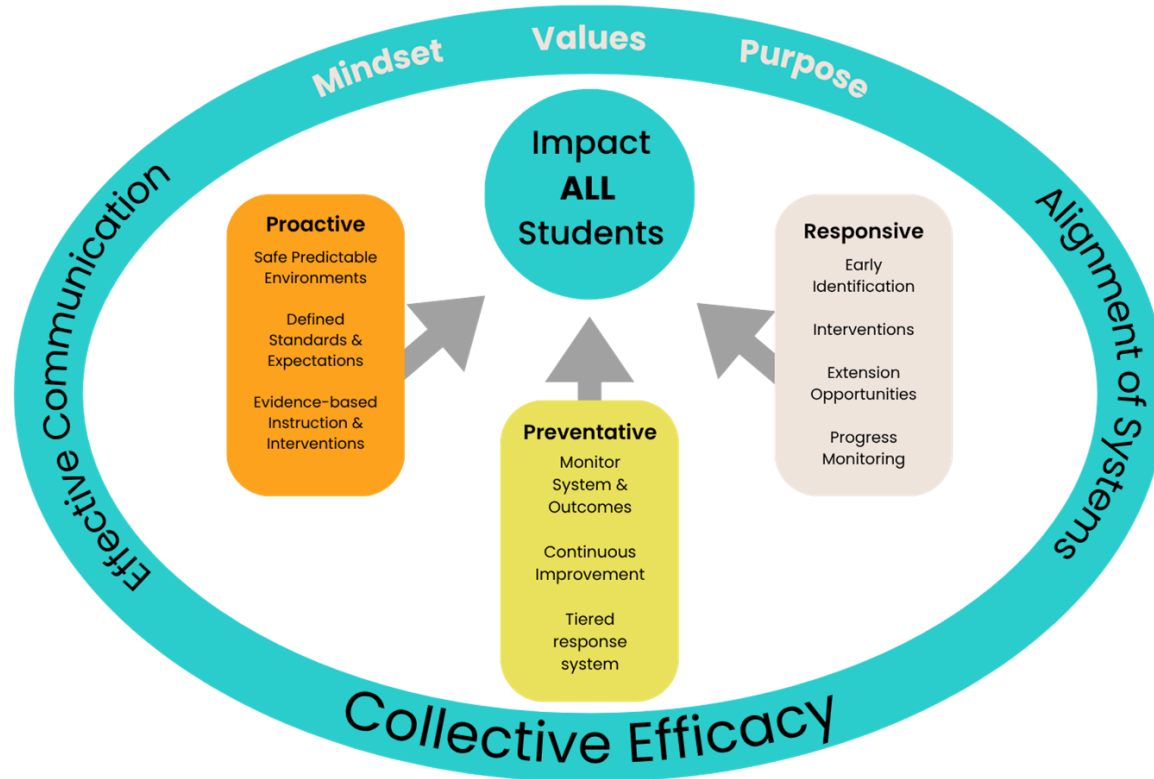
What You Can Do – Immediate Response

Notification System
Assessment Process
Community Interaction

Putting into Practice



BRIDGE Framework



Audit The Core Components in Your System

Scan QR code to
download a copy of
the ***System Support
Audit***



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System Support Audit

Directions: With a team representing all aspects of your district, review your systems by answering these questions. For each question, document findings and compare to best practice to determine the next step for each section.

Question	Best Practice	Programs, Initiatives, Interventions	Policy, Procedures, Guidelines	Implementation Data	Outcome Data
PROACTIVE					
How is a safe and welcoming environment created?	• Expected behaviors identified • Expected behaviors defined • Expected behaviors taught to mastery • Expected behaviors reinforced and corrected by ALL staff, including classified				
How is connection and belonging fostered in classrooms, on school campuses, and throughout the district? (Think student, staff, and families)	• Intentional practices are in place to ensure staff, students, and family feel seen and heard • Every student and staff member can identify a safe person they can go to for help				

For a more in-depth look at your system

ALIGN Audit

- Comprehensive Review
 - Evaluates how your district's behavioral health systems integrate and align
- Whole-System Lens
 - Focuses on student safety, engagement, and attendance, along with staff support and retention
- Action-Oriented Insights
 - Provides personalized, proactive recommendations for immediate impact



Need more support? Let's connect



Shifting Systems Takes Strength and Endurance

“The way you build muscle is by breaking yourself down. Muscle fibers sustain damage through strain and stress, then repair themselves by activating special stem cells that fuse to the fiber to increase size and mass. You get stronger by surviving each series of little breakdowns, allowing for regeneration, rejuvenations, regrowth. Building up and breaking down: We exist in this constant cycle. In fact, it is the cycle that allows us to exist. When it ceases, so do we.”

Excerpt from Bonnie Tsui's book – *On Muscle: The Stuff That Moves Us and Why It Matters*

Let's Stay Connected!

- Email me: gail@navigatedu.com

- Join our email list: 

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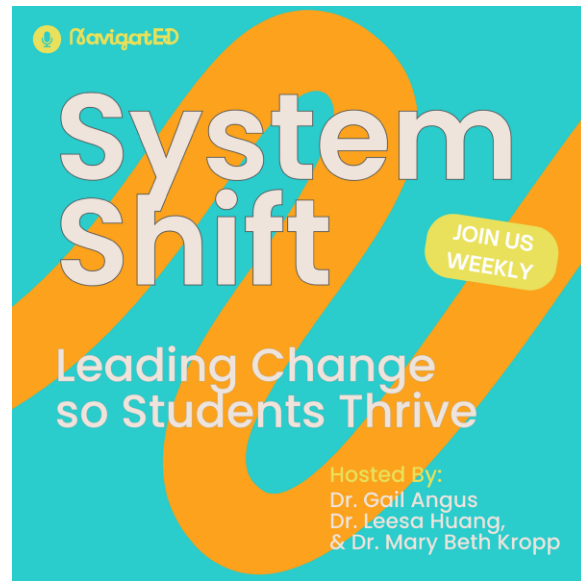


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QUESTIONS?

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Thank you for your participation!

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